



**Philadelphia University**  
**Faculty of Science**  
**Department of Basic Sciences and Mathematics**  
**First Semester, 2020/2021**

**Course Syllabus**

|  |   |
|--|---|
| <b>Course Title: Linear Algebra 1</b>                  | <b>Course code: 250241</b>                                    |
| <b>Course Level: 1</b>                                 | <b>Course prerequisite (s) and/or corequisite (s): 250101</b> |
| <b>Lecture Time:<br/>Sun, Tue., Thur.. 11:10-12:00</b> | <b>Credit hours: 3 credit hours</b>                           |

| <b><u>Academic Staff Specifics</u></b> |                     |  |                 |  |
|--|---------------------|--|-----------------|--|
| Name                                   | Rank                | Office Number and<br>Location              | Office<br>Hours | E-mail Address   |
| <b>Dr. Rola<br/>Alseidi</b>            | <b>Assist.Prof.</b> | <b>812<br/><br/>Faculty of Engineering</b> |                 | <a href="mailto:ralseidi@philadelpia.edu.jo">ralseidi@philadelpia.edu.jo</a> |

**Course module description:**

**It includes the study of System of Linear Equations, Gaussian Elimination, Methods to Find  $A^{-1}$ , Matrices, Determinants, Euclidean Vector spaces, General Vector spaces, Subspaces, Linear Independence and Dependent Basis, Dimension, Row Space, Column Space, Null Space, Theory and Applications.**

**Course module objectives:**

- **To enable the students to carry on Matrix Operations.**
- **To enable students to solve Systems of Linear Equations using Matrices, and Gaussian Elimination.**
- **To understand the concepts of Vector Spaces.**
- **To understand Subspaces, and Basis.**
- **To carry on Row Space, Column Space, and Null Space.**

## Course/ module components

### Text Book

**Title: Elementary Linear Algebra 11<sup>th</sup> Edition.**

**Author Howard Anton, Chris Rorres**

**Publisher: Wiley 2015**

- **Support material (s) (vcs, acs, etc) .**
- **Study guide (s) (if applicable)**
- **Homework and laboratory guide (s) if (applicable) .**

### Teaching methods:

Lectures, discussion groups, tutorials, problem solving, debates, etc.

### Learning outcomes:

- Knowledge and understanding  
**Understanding of the concepts of vectors and linear algebra .**
- Cognitive skills (thinking and analysis).  
**Applying the principles of systems of linear equations and matrices in some real world problems**
- Communication skills (personal and academic).  
**Scientific thinking and applications develops communication skills**
- Practical and subject specific skills (Transferable Skills).  
**Applying the concepts of linear algebra in simple experiments**

### Assessment instruments

- Short reports and/ or presentations, and/ or Short research projects.
- Quizzes.
- Home works.
- Final examination: 40 marks

| <u>Allocation of Marks</u>                                |            |
|---|------------|
| Assessment Instruments                                    | Mark       |
| Mid-Term  | <b>30%</b> |
| Final examination: 40 marks                               | <b>50%</b> |
| Reports, research projects, Quizzes, Home works, Projects | <b>20%</b> |
| Total   | <b>100</b> |

### Documentation and academic honesty

- Documentation style (with illustrative examples)

- Protection by copyright
- Avoiding plagiarism.

### Course/module academic calendar

| Week                                 | Basic and support material to be covered  | Homework/reports and Their due dates |
|--------------------------------------|---|--------------------------------------|
| (1)                                  | <b><u>CH01: Systems of Linear Equations And Matrices</u></b><br>1.1 Introduction to Systems of Linear Equations                 | Homework Ex 1.1                      |
| (2)                                  | 1.2 Gaussian Elimination  | Homework Ex 1.2                      |
| (3)                                  | Matrices and Matrix Operations<br>Inverses; Algebraic Properties of Matrices  | Homework Ex 1.3,1.4                  |
| (4)                                  | 1.5 Elementary Matrices and a Method for Finding $A^{-1}$   | Homework Ex 1.5                      |
| (5)                                  | 1.6 More on Linear Systems and Invertible Matrices  | Homework Ex 1.6                      |
| (6) First examination                | 1.7 Diagonal, Triangular, and Symmetric Matrices_<br><b><u>Ch02: Determinants</u></b><br>2.1 Determinants by Cofactor Expansion | Homework Ex 1.7<br>Homework Ex 2.1   |
| (7)                                  | 2.2 Evaluating Determinants by Row Reduction  | Homework Ex 2.2                      |
| (8)                                  | 2.3 Properties of the Determinants; Cramer's Rule   | Homework Ex 2.3                      |
| (9)                                  | <b><u>CH03: Euclidean Vector Spaces</u></b><br>3.1 Vectors in 2-Space, 3-Space, and n-Space                                     | Homework Ex 3.1                      |
| (10)                                 | 3.2 Norm, Dot Product, and Distance in $R^n$  | Homework Ex 3.2                      |
| (11) Second examination              | 3.3 Orthogonality   | Homework Ex 3.3                      |
| (12)                                 | <b><u>Ch04: General Vector Spaces</u></b><br>Real Vector Spaces<br>Subspaces  | Homework Ex 4.1, 4.2                 |
| (13)                                 | Linear Independence<br>Coordinates and Basis  | Homework Ex 4.3, 4.4                 |
| (14)                                 | Dimension<br>Change of Basis  | Homework Ex 4.5,4.6                  |
| (15) Specimen examination (Optional) | Row Space, Column Space, and Null Space<br>Rank, Nullity, and the Fundamental Matrix Spaces                                     | Homework Ex 4.7,4.8                  |
| (16) Final Examination               | Review and Exercises  |                                      |

### **Expected workload:**

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

### **Attendance policy:**

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

### **Module references:**

#### ***Books :***

- Linear algebra with applications by Leon, Steven J., 9th ed. Boston: Pearson Education Limited, 2015.
- Linear Algebra by L.W. Jhonson & R.D. Riess & J.T. Arnold- Addison Wesley 2007.
- Linear Algebra by Eric Carlen\_ Freeman 2007
- Linear Algebra and its applications by Gilbert Strang\_Belmont, CA 2006
- Linear Algebra and its applications by David C. Lay\_ pearson/addisson wesly2006.

#### **Journals:**

- [www.math.technion.ac.il](http://www.math.technion.ac.il)
- [http://archives.math.utk.edu/topics/linear algebra.](http://archives.math.utk.edu/topics/linear%20algebra)
- [www.elsevier.com/wps/find/journaldescription.cws-home](http://www.elsevier.com/wps/find/journaldescription.cws-home)
- [www.ilasic.math.uregina.ca/iic/journal](http://www.ilasic.math.uregina.ca/iic/journal)

#### **Websites:**

- [www.numbertheory.org/book](http://www.numbertheory.org/book)
- <http://ocw.mit.edu/ocwweb/mathematics.....>(video lectures).
- <http://en.wikipedia.org/wiki/Linear-algebra.....>(several links and text books).